Campus Action Plan for FAALR

Friendship Aspire Academy
Public Charter School
GARLAND ELEMENTARY

Step 1: PLAN

Current Status of FAAPB| Based on EOY NWEA

	EOY Data 2022-2023	Goals for EOY 2023-2024
Kindergarten	R=17%/M=26%	50%
1st Grade	R=16%/M=43%	R=26%/M=53%
2nd Grade	R=36%/M=35%	R=46%/M=45%
3rd Grade	R=11%/M=5%	R=21%/M=15%
4th Grade	R=26%/M=5%	R=36%/M=15%
5th Grade	N/A	N/A

THEORY OF ACTION 1: If we select proper curriculum, provide training and support to all staff, student performance will meet/exceed projected outcomes.	**GOAL 1:** **The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.**
THEORY OF ACTION 2: If we properly monitor and provide incentives for daily attendance, then school culture and academics should improve.	**GOAL 2:** Improve average daily attendance to 95% or higher

Academic Curriculums Utilized: Wilson's Fundations System|Heggerty| Benchmark Workshop, Eureka Squared, Edmentum, Generation Genius| MyLexia| IXL Math and Literacy|Writing Without Tears|Spring Board
Professional Development Program: RISE|Weekly and Monthly School-Level Professional Developments|Summer Bootcamp|ArIdeas

<table><tr><td colspan="4" align="center">**Step 2: DO**</td></tr></table>			

Step 2: DO

Goal 1: The percentage of students scoring ready or exceeding in ELA, Reading, and Math will increase by 10% from the previous school year.			
	ACTIONS	**TIMELINE**	**MONITORING**
Goal 1	Provide training and support to all staff for the implementation of professional learning communities	July 2023–May 2024	• Agendas • PD Hour Records • Evidence of Implementation • Classroom Walkthroughs • Novice Teacher Mentoring Program
	Teacher teams will meet weekly for data discussions of student achievement and teacher practices.	August 2023 to May 2024	• Agendas • Team Meeting Notes • Student Data
	Hiring content specialist to support novice and experienced content teams	July 2023	• Student Data • Lesson Plans • Quarterly Academic Summaries
	Select and implement evidenced based curriculum and provide professional development trainings throughout the SY.	July 2023–May 2024	• Coaches Notes • Pacing Guides • Novice Teacher Mentoring Program • Annotations
Goal 2: Improve average daily attendance to 95% or higher			

Goal 2	ACTIONS	TIMELINE	MONITORING
	Implement comprehensive attendance tracking system to monitor attendance and identify trends	August 2023 –May 2024	• Daily Attendance Rate • Chronic Absentee List
	Implement daily teacher attendance calls to absent/tardy students	August 2023 –May 2024	• Tardy/Absentee logs • Call Logs
	Implement school-wide incentive program to support attendance goals	August 2023 –May 2024	• FAA Incentives List

Step 3: CHECK (Evaluation)				
Intervention or Practice to be Evaluated	Person(s) Responsible	Procedure for Evaluation	Target Date	Goals
1. Teachers and administrators will establish a team structure with specific time for instructional planning and collaborative conversations about student learning.	Principal, Academy Directors and Grade Level Team Leader	*Examine pre- and post- data from state assessments.	August 2023	Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.
2. Teachers and administrators will establish a daily literacy and mathematics block of uninterrupted time to implement evidenced based instructional strategies and the science of reading.	Principal, Academy Directors	• Verify student progress via assessments • Examine the fidelity of implementation of the daily instructional blocks. • Examine classroom observation data	August 2023–May 2024	Student performance in reading and math will increase by 10% in comparison to previous SY data.